



CDR Overview

CDR Mission

CDR protects the public through credentialing processes of dietetics practitioners.



Commission on Dietetic Registration 2004-2005

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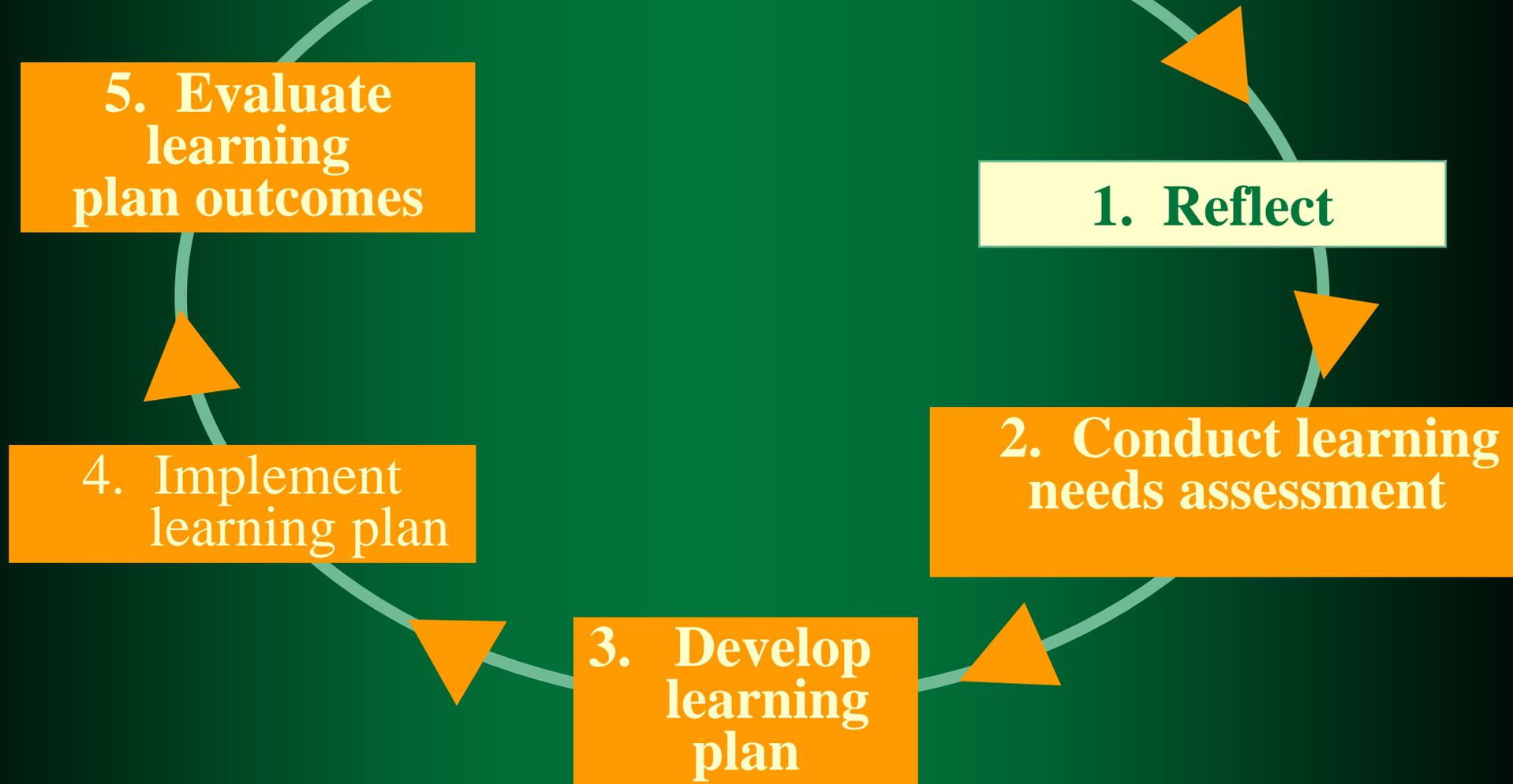
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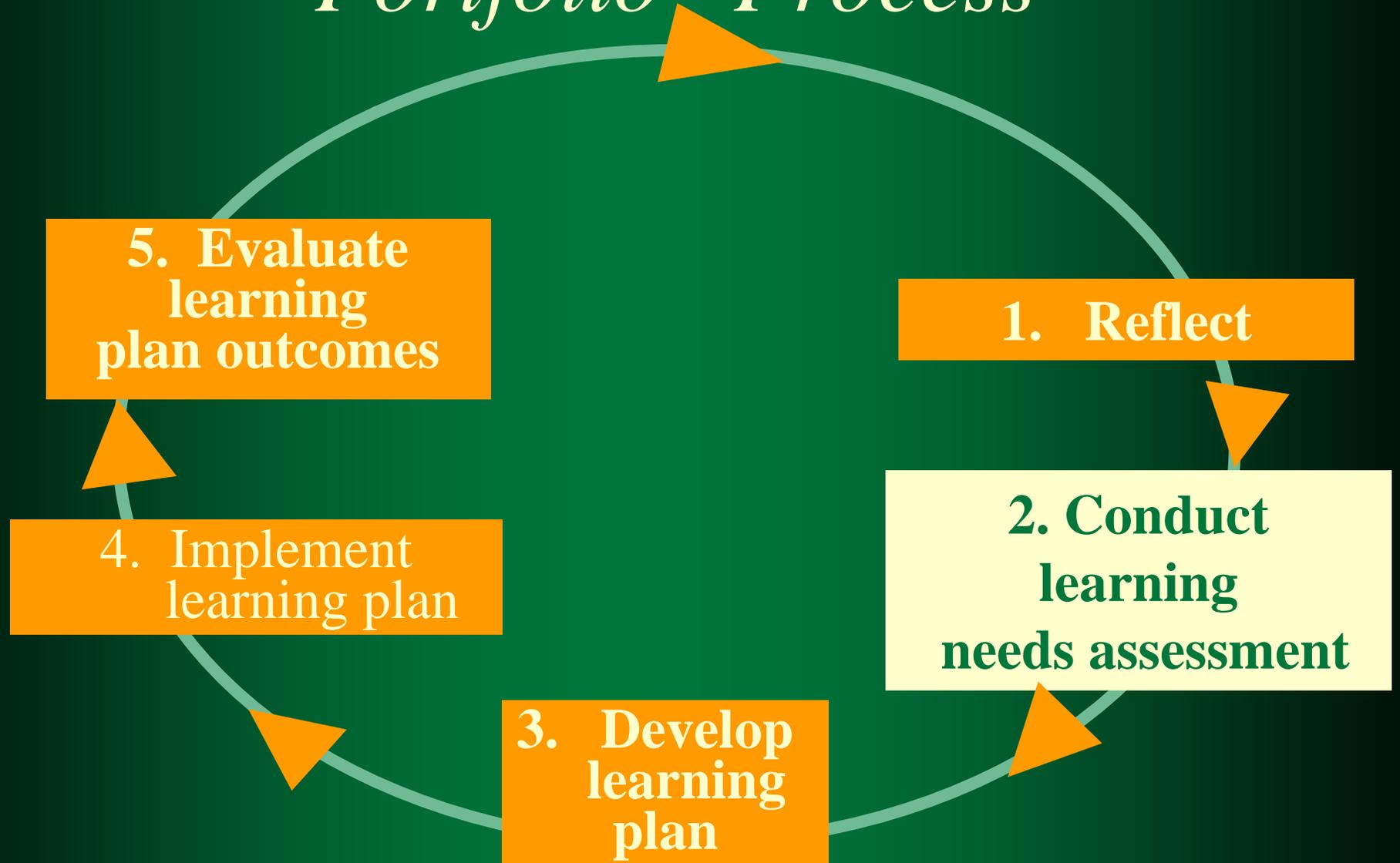
AIM of the Professional Development Portfolio Process

To foster and facilitate self-directed lifelong learning and provide the practitioner with tools to assist in professional development.

Professional Development Portfolio Process



Professional Development Portfolio Process



Professional Development Portfolio Process

1. Reflect

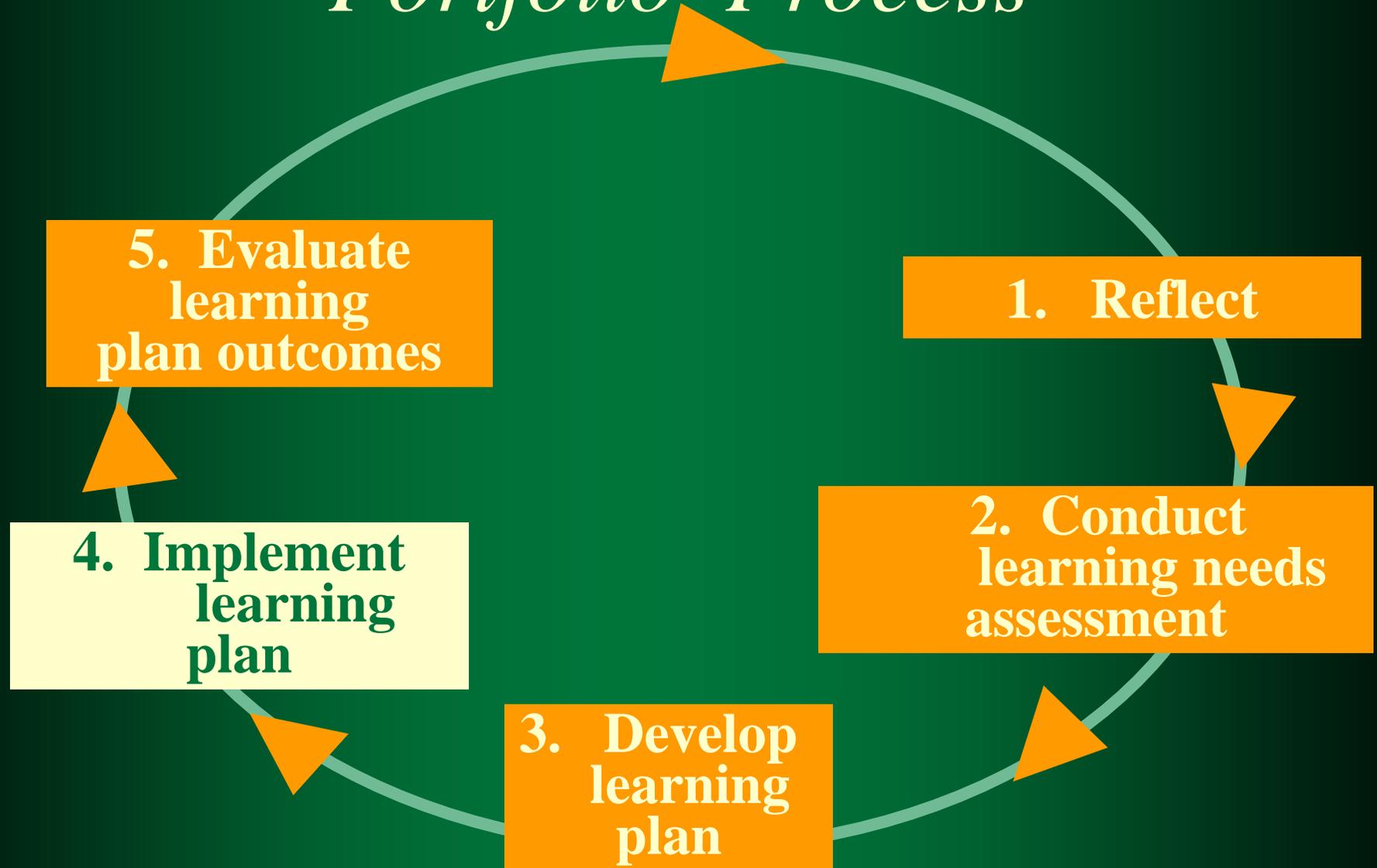
**2. Conduct learning
needs assessment**

**3. Develop
learning plan**

**4. Implement
learning plan**

**5. Evaluate
learning
plan outcomes**

Professional Development Portfolio Process



Professional Development Portfolio Process

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graph TD; 1[1. Reflect] --> 2[2. Conduct Learning Needs Assessment]; 2 --> 3[3. Develop learning plan]; 3 --> 4[4. Implement learning plan]; 4 --> 5[5. Evaluate learning plan outcomes]; 5 --> 1;
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1. Reflect

**2. Conduct
Learning Needs
Assessment**

**3. Develop
learning
plan**

**4. Implement
learning plan**

**5. Evaluate
learning
plan outcomes**

Next Steps

- ◆ Web access for Learning Activity Log
- ◆ Spring annual mailing
 - 1-800-877-1600, ext. 4768
 - redesign@eatright.org



Continuing Professional Education Provider Accreditation Standards

- ◆ Activities based on identified learning interests of dietetics professionals
- ◆ Content and instructional methods to achieve learning outcomes
- ◆ Principles of adult learning
- ◆ Assessment of explicit intended learning outcomes



Benefits of Continuing Professional Education Provider Accreditation

- ◆ Recognition
- ◆ Practitioner satisfaction
- ◆ Streamlined provider application process
- ◆ Revenue generation





Computer Based Testing Advantages

-  More frequent test administration
-  Immediate score reporting
-  Reduced testing time
-  Enhanced test security
-  Enhanced reliability of candidate performance



Benefits of Specialty Certification

- Marketability/credibility/career opportunities
- Recognition from peers/other healthcare professionals/patients
- Personal goals /satisfaction /pride
- Encouraged by employer/pay increase
- Test of competence/knowledge base



Specialty Examinations

- ◆ Computer based simulation format
- ◆ Clinical problem situations
- ◆ Problems sample a broad area of competencies, **NOT recall of isolated facts**



2004 Specialty Practice Audit



Specialty Certification Eligibility Requirements

- ◆ Registration status for a **minimum of 3 years**
- ◆ **4,000 hours** of practice in the specialty area within the **last five years**



Certificates of Training in Adult and Childhood/ Adolescent Weight Management

Certificates of Training in Weight Management

Richard Mattes, MPH, PhD, RD

Kathleen Cobb, MS, RD, CD-N

Gary Foster, PhD

Molly, Gee, MEd, RD, LD

Joyce Ann Gilbert, PhD, RD, LD/N

2004-2005 Certificate Programs

◆ **Minneapolis, Minnesota**

September 2004

◆ **Anaheim, California**

October 2004

◆ **Chicago, Illinois**

March 2005

◆ **Atlanta, Georgia**

June 23-25, 2005

◆ **Alexandria, Virginia**

September 16-18, 2005

◆ **St. Louis, Missouri**

October 25-27, 2005

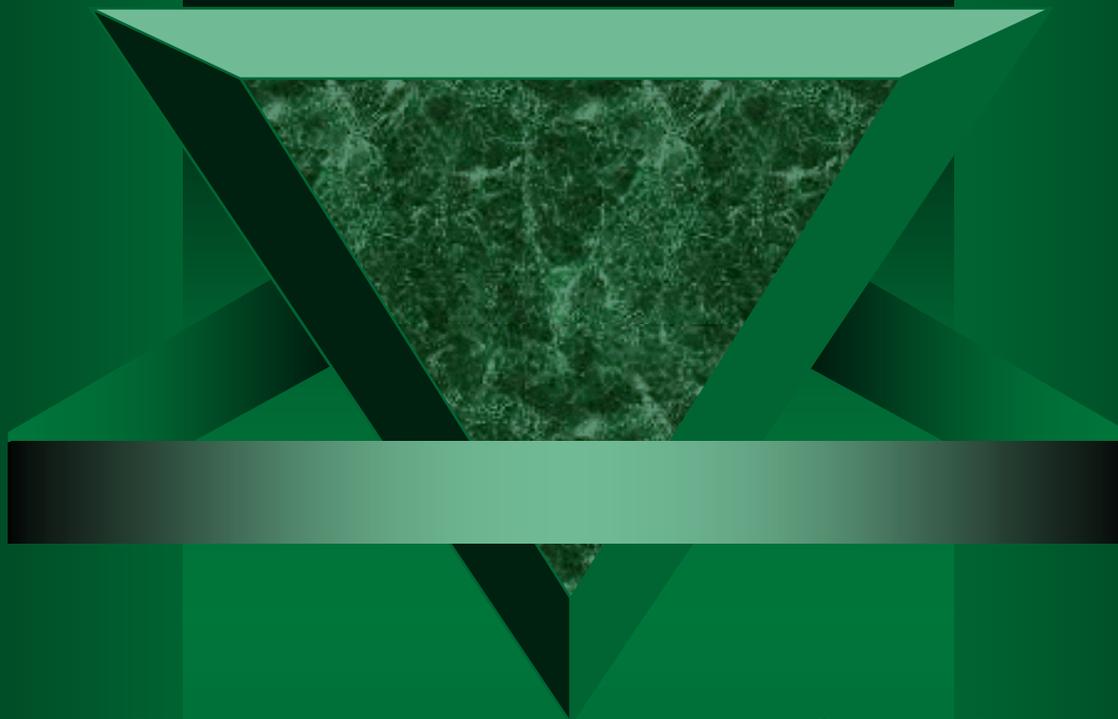


Childhood and Adolescent Weight Management Program Spring 2004

- November 1-3, 2004 - Little Rock, Arkansas
- February 2005 – San Jose, California (tentative)



Retired Registered Status
to be Discontinued
June 1, 2005



CDR Customer Satisfaction and Needs Assessment Survey

2003 Results Summary



Survey Sample

10% random sample of RDs and DTRs

7,454



Response Rate 11%

95% RDs

5% DTRs



Awareness of CDR's Public Focus

- ◆ Only 39% indicated awareness of the public as CDR's ultimate customer



Access to Technologies

- ◆ Overall* Daily Access:
 - 96% to Internet
 - 97% to E-mail
 - 88% to Fax

*Either at work or at home



Contact with CDR Staff

- ◆ **69% contacted CDR staff within past 12 months**
- ◆ **Contact is up 6% from 1998 survey**
- ◆ **Phone calls (50%) were the primary vehicle used, E-mail was second (32%)**
- ◆ **Primary reasons for contact:**
 - # of CPE hours posted to record
 - *Portfolio* information
 - Fee payment or registration card status
- ◆ **90% indicated satisfaction with their contact**



Use of and Satisfaction with CDR Web Site

- ◆ **69% accessed cdrnet.org in last 12 months**
- ◆ **89% expressed satisfaction with site's ease of use**
- ◆ **92% expressed satisfaction with site's content**
- ◆ **1% indicated trouble with accessing and/or using the secure areas**



Importance of Prospective Products and Services

- ◆ **Specialty certifications, certificates, self-assessments, and all ranked above the “important” level**
- ◆ **Subjects recommended in top five for all 3 products:**
 - **Exercise/sports nutrition**
 - **Geriatrics/long term care**
 - **Diabetes**
 - **Eating disorders**



What is Ahead?

- ◆ 2005 Dietetics Practice Audit
- ◆ Dietetics Education Task Force Recommendation
- ◆ Geriatric Nutrition Specialty Certification Proposal